

High Point Elementary  
September 29, 2021  
5:30 PM  
Café  
Mrs. Mavres



**HIGH POINT ELEMENTARY**  
*"Achieving Excellence Together"*

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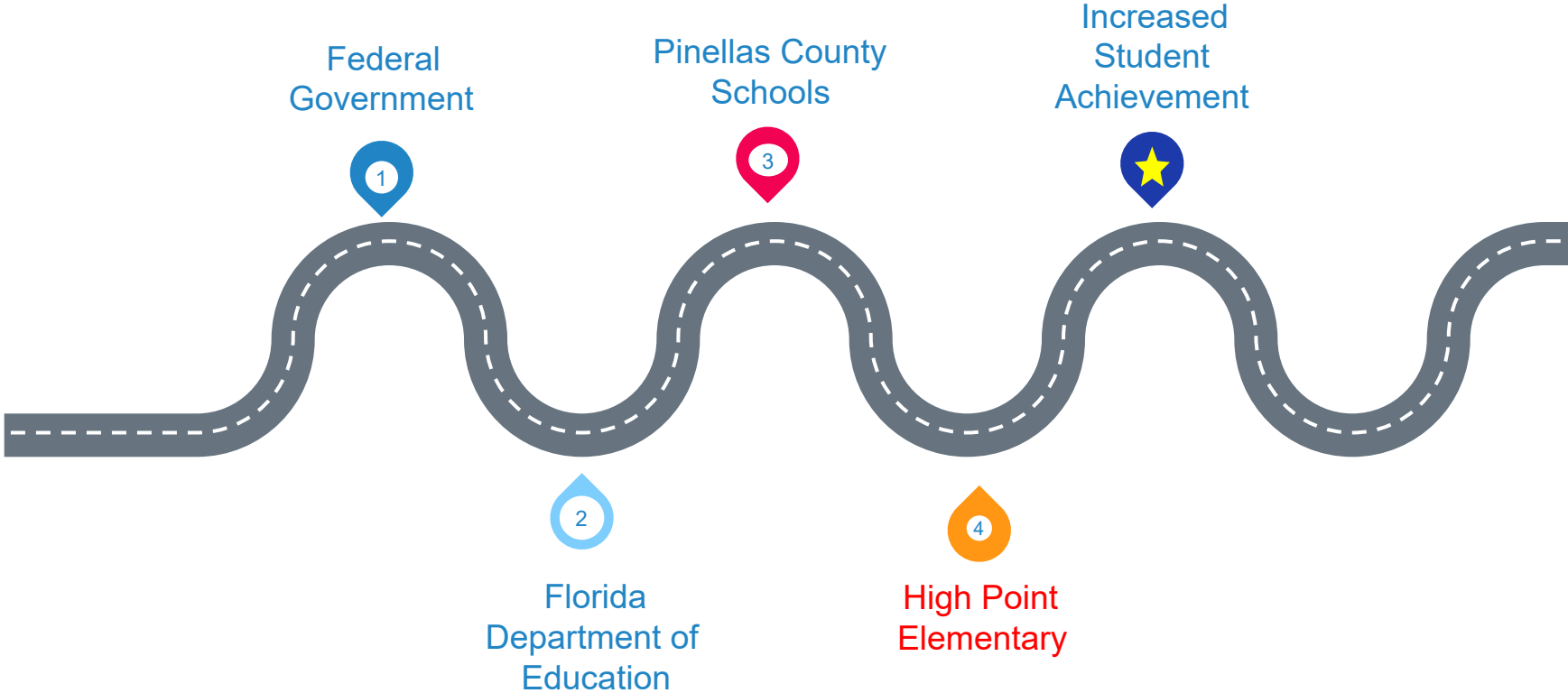
# Title I Annual Parent Meeting

# About Title I

- ▷ Title I is the largest federal assistance program for our nation's schools.
- ▷ The goal of Title I is to address the **academic needs** of students and to assist them in meeting their state's academic standards.
- ▷ The program serves **75** schools in Pinellas County including eligible students in **34** non-public schools.



# Title I Funding





# Supplemental

Definition: provided in addition to what is already present or available to complete or enhance it.

# Title I Schoolwide Planning

## First

Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

## Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

## Last

All Title I schools must document that parents are involved in the schoolwide planning process.



# Title I Schoolwide Budget

High Point Elementary is provided \$361,670.00 to pay for supplemental resources and programs for increased student achievement.

Personnel	\$ 284,100	79%
Curriculum Development and Coordination	\$39, 561.90	11%
Supplemental Instructional Materials and Resources	\$38,000	10%

A+ School's Title I Parent & Family Engagement 20-21 Budget

Total Allocation -  
\$6758.00

Supplemental Hours for  
Parent Community

Liaison - \$4,940.41 (73%)

Agendas \$ 1817.59 (26%)

# Parent's Right to Know

As a parent of a student attending a Pinellas County School Public School, you have the right to...

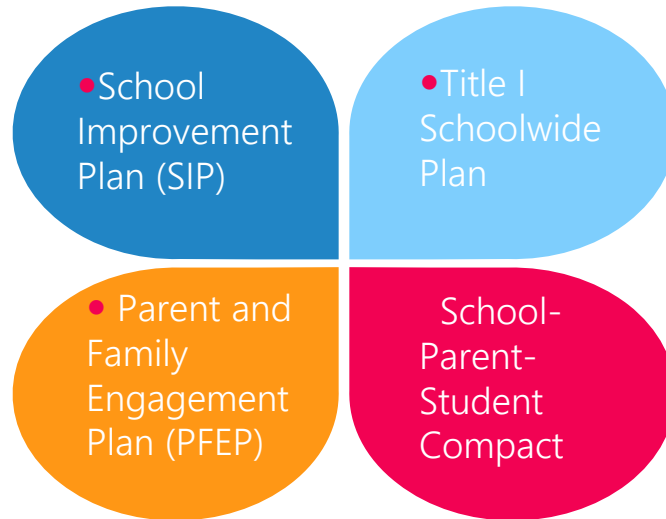
- ▶ Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
- ▶ Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
- ▶ Be notified of non-highly qualified or out-of-field teachers at the school.
- ▶ Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.





# Working Together for Student Success

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school which can be found on our website (insert website) to view as well as in the Parent Station located front office.



# Parent-School-Student Compact

▷ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

▷ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.



Please review and sign your child's Compact.

Our goal is to receive 100% participation!

# High Point Elementary Partnership For Success

## PARENT/STUDENT/TEACHER COMPACT 2021-2022

### Home + School=Academic Success

As the Principal, I will lead a structured system of learning centered upon clear communication, standards-based education rooted in rigor, professional development to keep a staff current in effective instructional strategies and provide routine opportunities for family engagement.

Mrs. Mavres

#### As a Parent/Guardian, I will:

- ensure that my scholar attends school **regularly and on time**;
- provide a home environment that **encourages** my scholar to learn;
- encourage completion of **all** assignments;
- communicate **regularly** with my child's teacher through agenda, email, phone calls;
- support the school in developing **positive** behaviors;
- encourage **reading** at home;
- commit to **at least** one parent/teacher conference at school;
- participate in school activities;
- encourage uniforms for my scholar;
- show **respect** and **support** for my scholar, teachers, and school.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

#### As a Scholar, I will:

come to school **ready to learn**;  
do my best in my **work** and in my **behavior**; and **ask** for help when I need it;  
work **cooperatively** with others;  
show **respect** for myself, staff, scholars and families;  
**obey** the school and bus rules;  
**believe** that I can learn and will learn;

Scholar Signature \_\_\_\_\_ Date \_\_\_\_\_

#### As a Teacher, I will:

show **respect** for your child and your family;  
come to class **prepared** to teach and **believe** that your child can learn;  
help motivate your child to **grow** to his/her potential;  
provide **meaningful** and **appropriate** reinforcement activities;  
enforce school and classroom rules **fairly** and **consistently**;  
maintain **open lines** of communication with you and your child;  
seek ways to involve **you and your family** in the school;  
demonstrate **professional** behavior and a **positive** attitude.

Teacher Signature \_\_\_\_\_ Date: \_\_\_\_\_

# Parent and Family Engagement Plan (PFEP)

The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

▷ **On Website and in Front Office**

# We want YOU!

Parent Advisory Council (PAC)

# Parent Advisory Council (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the this plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at [www.pcsb.org/titleone](http://www.pcsb.org/titleone)
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I Family Education Coordinator.
- PAC meets twice a year, if you are interested in representing our school please notify, Mrs. Mavres, 727 538-7440

# Accountability

## School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at <https://edudata.fldoe.org/> or Front Office

# Visit to find district and school grades, EduData Portal

The screenshot displays the Florida Department of Education's EduData Portal. At the top left is the Florida Department of Education logo with the text "FLORIDA DEPARTMENT OF EDUCATION" and "fldoe.org". The top navigation bar includes links for "EDUDATA PORTAL", "REPORT CARDS", "STRATEGIC PLAN", "CLOSING THE GAP", "ADVANCED REPORTS", and "RESOURCES". A search bar is located below the navigation bar with the placeholder text "Search by Zip Code, School, or City".

A modal window titled "School Report Card Selector" is open in the center. It contains the following elements:

- Instructions:** A yellow box with the text: "Instructions: Use the school and district selection boxes below to navigate to a school's report card. Suggested options will appear as you type in each box."
- Search by District:** A dropdown menu with "PINELLAS" selected. Below it, a note states: "District is optional. Use district to filter the school list."
- Search by School:** A dropdown menu with "Select a School" selected.
- View School Report Card:** A dark blue button with white text.

The background of the portal is dimmed and shows a map of Florida with various counties labeled, a "View a Report Card" button, and a "School Report Cards" section with a school icon.



# FSA Results 2020-21

<b>2018-2019 Results</b>	<b>ELA Prof.  37%</b>	<b>ELA Gains  41%</b>	<b>ELA L25  44%</b>	<b>Math Prof.  46%</b>	<b>Math Gains  42%</b>	<b>Math L25  23%</b>	<b>Science  30%</b>	<b>Pts.  263</b>	<b>Letter Grade  D</b>
<b>2020-2021 Results</b>	<b>ELA Prof.  47%</b>	<b>ELA Gains  53%</b>	<b>ELA L25  43%</b>	<b>Math Prof.  54%</b>	<b>Math Gains  52%</b>	<b>Math L25  50%</b>	<b>Science  63%</b>	<b>Pts.  362</b>	<b>Letter Grade  C</b>

16 points away from a B, in the middle of a pandemic.

# Florida Standards

Florida's academic content standards establish high expectations for all students.

Florida Standards identify what your child needs to know and be able to do in all content areas. You may read more information by visiting [fldoe.org/academic/standards/](https://fldoe.org/academic/standards/).

Also, your child's teacher will be able to explain the standards for your child's grade level.



# Florida Standards Assessment (FSA)

- ▷ Fall Assessment
  - FLKRS (Florida Kindergarten Readiness Assessment)
- ▷ Spring Assessments
  - ELA Gr 3-10
  - Math Gr 3-8
  - Science Grs 5 and 8



To learn more about state assessments visit the Florida Department of Education's website, [fldoe.org/accountability/assessments](https://fldoe.org/accountability/assessments).

FLORIDA'S  
B.E.S.T.  
BENCHMARKS FOR EXCELLENT STUDENT THINKING  
STANDARDS



- ▶ Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, <http://www.fldoe.org/standardsreview/>

**COMING  
SOON!**

**FLORIDA'S  
B.E.S.T.  
STANDARDS**

BENCHMARKS FOR EXCELLENT STUDENT THINKING



*Most Aggressive*  
**Transition Timeline in  
Florida's History**

	<i>2020-2021</i>	<i>2021-2022</i>	<i>2022-2023</i>
PROFESSIONAL DEVELOPMENT	<i>Begins for ELA and Math</i>	Continues for ELA and Math	Continues for ELA and Math
STANDARDS	Current ELA and Math	<i>New K-2 ELA</i> Current 3-12 ELA Current K-12 Math	<i>New ELA and Math</i>
INSTRUCTIONAL MATERIALS	Current ELA and Math	<i>New K-2 ELA</i> Current 3-12 ELA Current K-12 Math	<i>New ELA and Math</i>
STATEWIDE ASSESSMENTS	Current ELA and Math	Current ELA and Math	<i>New ELA and Math</i>

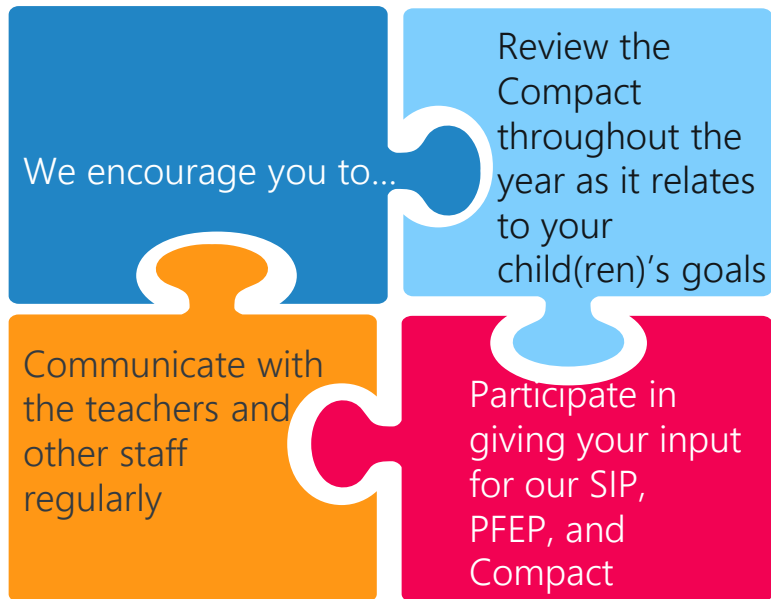


# Working Together for Student Success



- September 30**    **SIP Goals and Family Engagement Plan  
Title 1  
State of High Point Plan to move forward UPATES**
- Feb 2<sup>nd</sup>**  
**Title 1/ SAC/PTO State of HPE Input Compact, Family Engagement**
- March 2<sup>nd</sup>**  
**Title 1/SAC/PTO 5:30, Family Engagement, Nominations**
- April 6<sup>th</sup>**  
**Title 1/SAC/PTO 5:30 PM, Elections and Plan for Fall**

# Next Steps





# Additional Resources

**Title I Parent & Family Coordinator – Amy Brown**

[brownamyl@pcsb.org](mailto:brownamyl@pcsb.org)

**Learning at Home Family Resources -**

<https://www.pcsb.org/Page/32836>

**Volunteer in a Pinellas County School -**

<https://www.pcsb.org/Page/459>

**Parent Advocacy – Keosha Simmons**

[simmonskeo@pcsb.org](mailto:simmonskeo@pcsb.org)

**Parent Academy POWER HOURS Webinars -**

<https://www.pcsb.org/Page/26534>

**Partnerships -** <https://www.pcsb.org/Page/418>





# We appreciate your time!

Please feel free to ask any questions and provide feedback on our Title I Program.

# Contact Us

High Point Elementary  
5921 150<sup>th</sup> Avenue North  
Clearwater, FL 33760  
727 538-7440



**HIGH POINT ELEMENTARY**

*"Achieving Excellence Together"*



Education is for improving the lives of  
others and for leaving your community  
and world better than you found it.

*Marian Wright Edelman*

Please take the time to  
participate in our survey.

<https://forms.office.com/r/9ktyarnn8Z>

*Your feedback is greatly appreciated!*